

**HYBRID PERSPECTIVES IN HIGHER EDUCATION**

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This paper explained how Hybrid perspectives can be out transformed in higher education. Hybrid Learning is a mixture of traditional face to face instructions and online environment. The hybrid concept of learning is a satisfyingly meeting the education system's expectations at many levels Hybrid Learning focuses on incorporating any possible learning to best teach the content, no matter if its online or offline. Improved flexibility is considered the major concept of hybrid learning. The method opens the gateways for innumerable opportunities to participate remotely which is the best way to boosts up the confidence to grab opportunities to grow remotely. Hybrid learning paves the way for the large number of students to come together and learn conveniently and easily the importance of investing in the hybrid learning approach is that Hybrid learning is helping to change the way we think of higher education and is removing the barriers that we have traditionally exists.

**Keywords:** Hybrid Learning, Education, Online.**Introduction**

The word hybrid is termed as something that is a mixture of two very different things the hybrid used to describe a way of working that involves some time being physically present and sometimes working at a distance using Internet.

So, here the hybrid learning is a way of combining traditional classroom and digital course hybrid learning is an educational model where teacher instruct classes student and remote is students at the same time it refers to our web based learning activities that are used to complement in person instruction hybrid learning includes increased interaction with peers and instructors it also includes involvement and more flexible scheduling and an interactive learning environment hybrid does not mean that student takes lecture in class and then send the a student to home to read class work and books and do online projects or assignments hybrid learning is demonstrated as a effective practice that the best hybrid instruction allows the student to interact with content and engage in learning activities anytime either before or after the face to face class. When it comes to effective learning and development according to professionals it said it is suggested that switching to hybrid is worthwhile to explore.

As in a present scenario of the COVID-19 pandemic teachers have realized then that a certain amount of flexibility is required at both during the present situation and onward into future due to pandemic distance learning is being used as a

global scale and many educational institutions had started to implement hybrid learning models by using hybrid learning there is a flexible learning schedule flexibility in teaching modes edibility in collaborations between peers and their teachers for students who are not able to attend classes in person maybe due to financial issues transport problems or due to any other circumstances the hybrid environment allows them to learn remotely from home.

**Problem Statement**

There are two forms of hybrid learning identified throughout this paper namely distance learning and e-learning the concept of distance learning was first thought by English inventor name cell is CEC Pittman in 1840 after coming up with the idea to provide instruction to unlimited student through correspondence is channeled through mails. following its conception distance learning has been adopted by various institutions to offer education beyond the limitation of the space and time vile distance learning is considered as an actual example of hybrid learning e-learning on the other hand is considered as a generalized channel of hybrid or blended learning Nicoles identifies e-learning as a means of implementing education that fits in a parody games of hybrid learning following the course is an implementation of various pedagogies meanwhile Jeter in kabala and Baron stride suggested e-learning as a met materialized form of hybrid learning model following the same constructs as with the model of face to face classroom although unlike distance learning e-

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learning refers to the journal application of hybrid learning throughout discussion the focus shall primarily be on the concept of the hybrid learning along with its challenges and implement implications to higher education.

Hybrid education is comparison of a set of constructs derived from conventional approaches of learning following the properties of space delivery mode number of learners involved and setting. While based in number of international theories supported its constructs and programmatic benefits this paper holds that hybrid learning is still faced by challenges in terms of its application the following are the key objective of the study.

1. To identify the construct of hybrid learning and pragmatic principles supporting these constructs.
2. To identify the challenges faced by hybrid learning in the areas of distance learning.

### **The Concept of Hybrid Learning**

The concept of hybrid learning or blended learning refers to the combination of an online learning environment by gaining the flexibility of distance or outside of classroom learning face to face classroom instructions hybrid learning also efforts learners the opportunity to meet the course instructors and there prepares face to face to discuss debate question an acquire instructions courses that are taught completely online obviously do not provide for these physically experiences hybrid learning combines the benefit of both distance in a face to face learning teachers play the role of facilitators by student whenever necessary and the role of instructors by providing complementary lessons in line without outline courses of the students.

Hybrid learning has four properties introduced particularly (1). Mix of collective learning and individual learning (2). Mix of synchronous learning and asynchronous learning, (3). Our mix of self-based and group-based learning (4). Mix of formal learning a non-formal learning in terms of lifelong learning incorporation and setting off learning. In these four properties hybrid learning as a mix of collective learning and individual learning a as explained by nygun, bought by collective intelligence of multi agent system in a collaborative setting that work parallel with the learner. and channel employed for processing and communicating of instructions hybrid learning incorporates our unique management of time in delivering instructional approaches particularly through sin cronies learning similar to an online classroom that can be taught on a one to one or one too many bases are all SIM Coroners learning that provide an ideal platform for distance learning approaches Brennan and access is stated or

synchronous online discussion word reportedly useful for encouraging in depth more thoughtful discussion communicating with temporally diverse students holding ongoing discussion where are cheating is required and allowing all students to respond to a topic in terms of learning pace hybrid learning allows a convenient approach of self-paced learning that uses rich media resources provide through Internet.

### **Hybrid learning: the process of inquiry of what? And implication for higher education**

As stated earlier by specter hybrid learning is relatively new in the field of higher education although the approach has already been applied in various open universities most prominently in United Kingdom a United States of America in the form of e-learning. is a channel that determines the pedagogy of horse and thus it can be applicable in various instructional approaches for following the funds proc fee vision all active learning resource based learning, collaborative learning, problem based learning, narrative based teaching and situated learning these forms of pedagogical approaches as described in earlier sections are present in formal setting of higher education although the process of conducting hybrid learning programs through E learning largely depends on target learners the course being offered and stated learning objectives the characteristics of hybrid learning explained through the component combination of space time and delivery mode are constructed by institution although there are cases wherein learner are given the privilege to customize their learning modules depending on the horse and type of education being acquired.

Morgan clean Anne Osborne 2008 stated that institution employ almost the same process of constructing their hybrid education programs through certain variables such as culture course nature and learner characteristics may alter the components of hybrid education approach.

### **Benefits of Hybrid Learning**

#### **1. Convenience**

One of the most obvious but never the less many amazing, benefits of hybrid learning is the fact that it offers unparalleled convenience. While the face-to-face requirements of classroom learning are still dictating certain set times and hours you will be able to do much of your work at the time and place of your choosing. Because many people have responsibilities jobs families and other duties to take care of while attending school, this offers the option of meeting such obligations without the restraint that physical school causes.

#### **2. Affordability**

Online schools are considerably cheaper than physical college or university educations. While you have reduced access to on campus technology, and therefore have to buy your own equipment, most people don't find this to be a burden the reduce rate of tuition more than makes up for it. Plus, CS online degrees can offer be obtained in less time than face to face degrees often require, you save money there. Add in the fact that online school offers more online material and requires fewer expensive books, and you have a real bargain.

### 3. Accountability

One of the downsides of purely online courses is that, with little face to face interaction with teachers and peers, there tends to be less accountability. even can sentry's student benefit from seeing other in their chosen field from time to time, both to keep them from getting off track and to get them excited. If you want to keep up momentum throughout your school career, having some in but sent in direction is a great way to do it.

### 4. Flexibility

Flexibility is also a key feature of hybrid learning while campus time brings many benefits, the location can pose trouble for some who can't make it in several days or week or in the case of many programs every day luckily, with blending learning programs you don't have to make it to a physical classroom every day, but can instead leave considerably further away.

### 5. Face Time

Online courses are a great way to expand your knowledge base and learn new skills. But while online classes can prepare you for NYU careers and measurably improve jobs opportunities, they sometimes lack the depth and quality of classes and that incorporate one on one time with teachers. For one thing when you have Face Time with teachers you are able to form a much stronger bond when relationship is purely electronic. The benefits your education provides mentorship opportunities and creates relationship with people who can later write letters of recommendations and provide valuable references.

Challenges to hybrid learning in area of distance learning

1. In terms of psychological wellbeing no psychological obstacle must be present to prevent access to learning material.
2. In terms of safety needs the learning environment must be able to address the varying needs of international is students and at the same time peers and instructors must be able to provide psychological feeling of safety to encourage participation.
3. In terms of belongingness needs the instructor must be able to facilitate a sense of belongingness among learners especially in a group based synchronized settings.

## Conclusion

Hybrid Learning allows a flexible approach to learning process performed collaboratively by his students, the teacher and participating experts or institution. based on the four constructs identifies the key feature of hybrid learning is that it can be adjusted according to the needs of learner the course and the other significant indicators such as space time and space unlike the traditional learning approach hybrid learning could offer an array of opportunities for time and space constrained individuals hybrid learning has also been found conceptually effective and applicable in different forms of collaborative learning approaches in cross discipline institutional bridging and in non-formal settings, unfortunately despite the benefits offered by hybrid learning the approach has been found to be less adopted by providers due to drawbacks in terms of applicability integration and social effect to London and cost restrictions.

## Conflict of Interest

There is no conflict of interest between the authors in this manuscript.

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